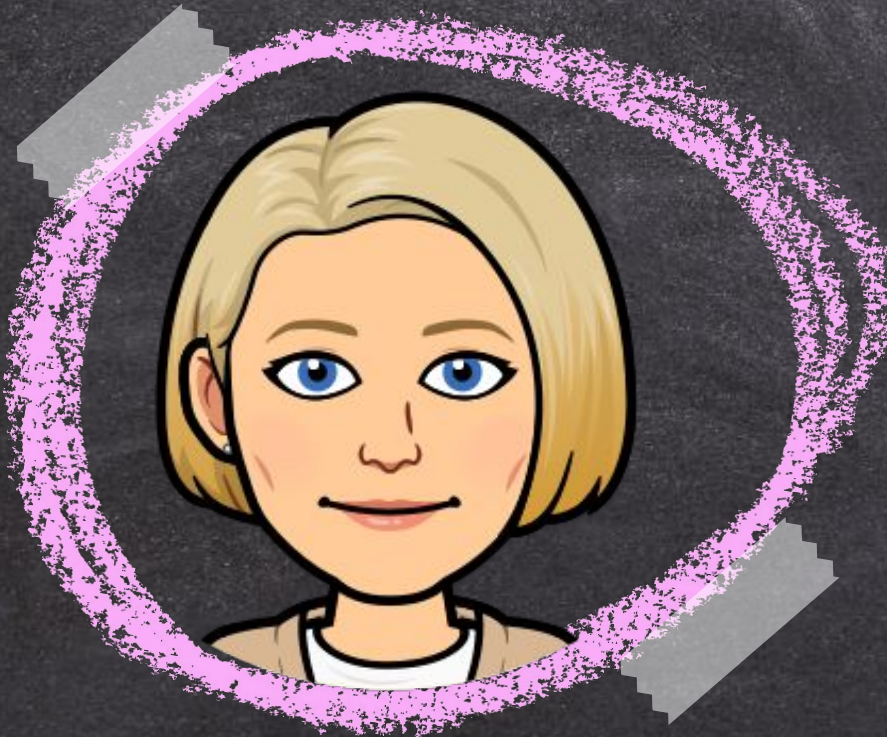


Nebraska Paraeducator Conference

November 9, 2021

MTSS Makes My Head Spin

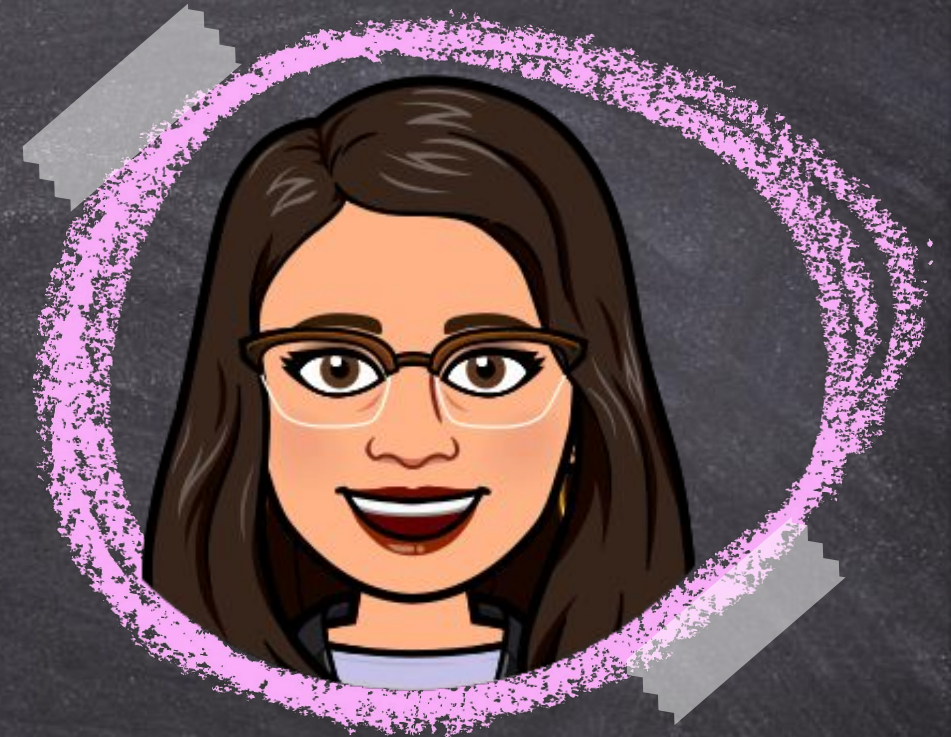


Tessa Fraass

NeMTSS Regional Support Lead

ESUs 13, 15, 16

Hello!

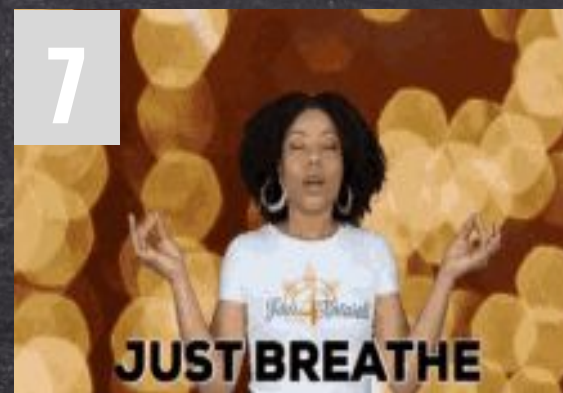
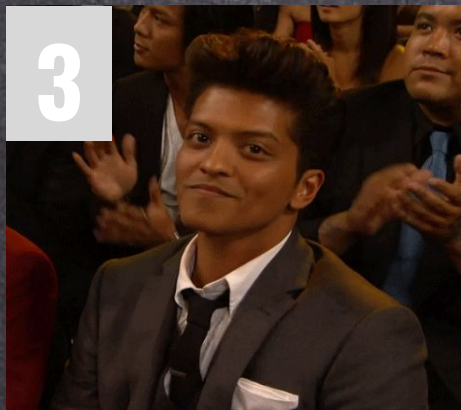


Kris Kampovitz

NeMTSS Regional Support Lead

ESUs 9, 10, 11, and 17

Check-in





I've come to a frightening conclusion that I am the decisive element in the classroom. It's my personal approach that creates the climate. It's my daily mood that makes the weather. As a teacher, I possess a tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or dehumanized.

HAIM GINOTT

Walk away from here being able to
answer these questions.



Why do I matter?



How do I support the whole child?



How do I fit into my school's MTSS?



you
matter



PARAEDUCATORS

WHAT WE DO MATTERS



A day in the life of a paraeducator



Few

Some

All

Tier 3: Intensive Intervention: Individual students receive the most intense instruction based on individual student need in addition to core and supplemental academic and behavior, curriculum, instruction and supports.

Tier 2: Intervention: Students needing additional support receive more focused, targeted small group instruction/intervention and supports in addition to core academic and behavior curriculum and instruction.

Tier 1: Core: All students receive high-quality, core academic and behavioral instruction and supports.

A multi-tiered
approach to
student support

How do I support all students?

Is your task something you provide for ALL, SOME, or FEW students?

ALL Students



SOME Students



FEW Students



Password: MTSS



Adapted from Iowa Dept.
of Education 2018

Tier III

Tier II

Core

Whole-grade or
subject acceleration,
distance learning,
intensive independent
study and/or mentorship

Mentorship, individualized (pull-out) by
subject, community-based learning,
specialized curriculum

Teacher differentiated curriculum, pre-assessment and compacting,
independent study/learning contract, cluster grouping, Honors/AP,
extracurricular opportunities (e.g., FFA, Academic Decathlon, etc.)

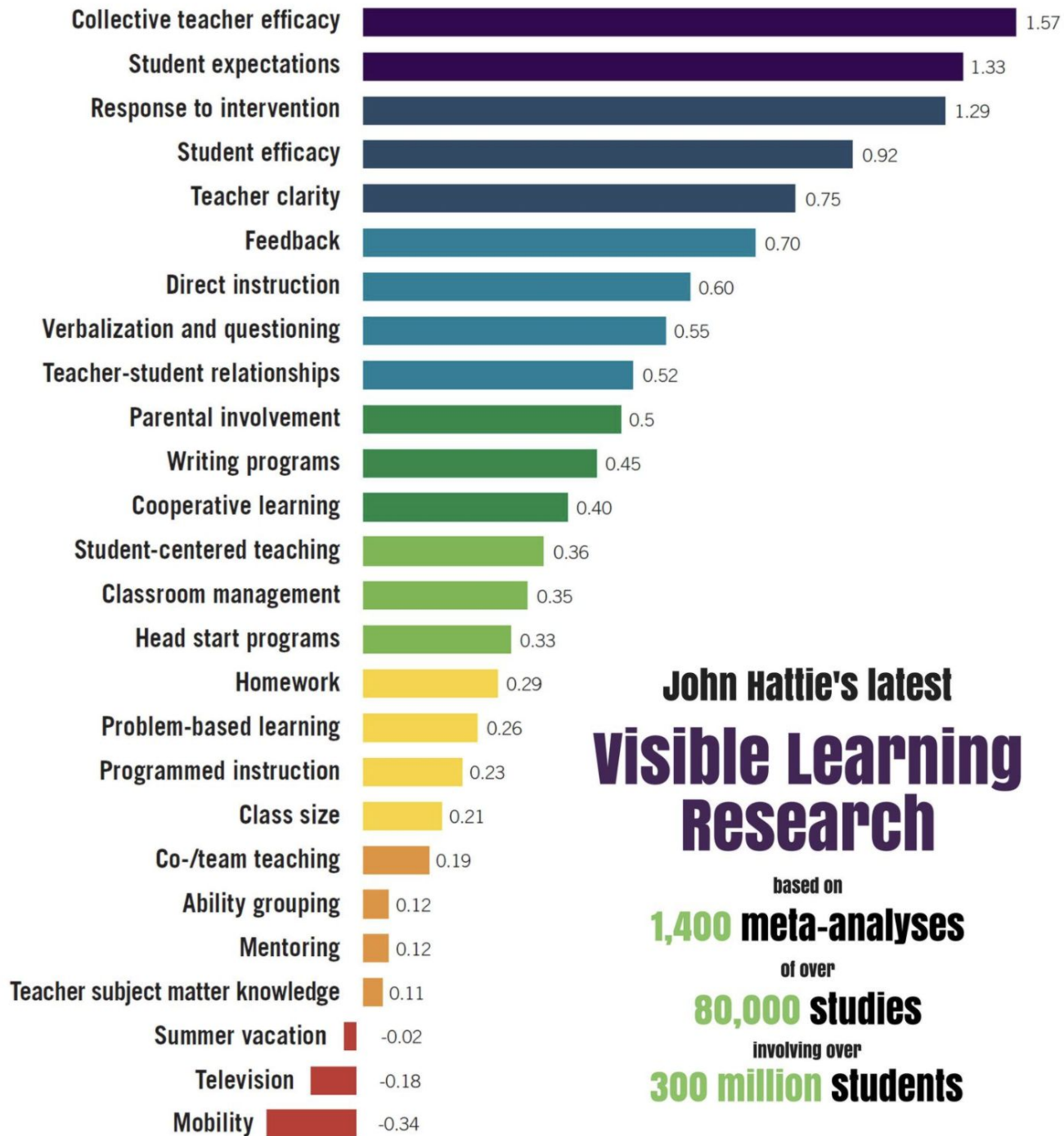
UNIVERSAL SCREENING

Increasingly Intensive Instruction

There is no way a single person
has all the time,
all the knowledge,
and all the skills
to meet all the needs
of every child in his or her
class(es)

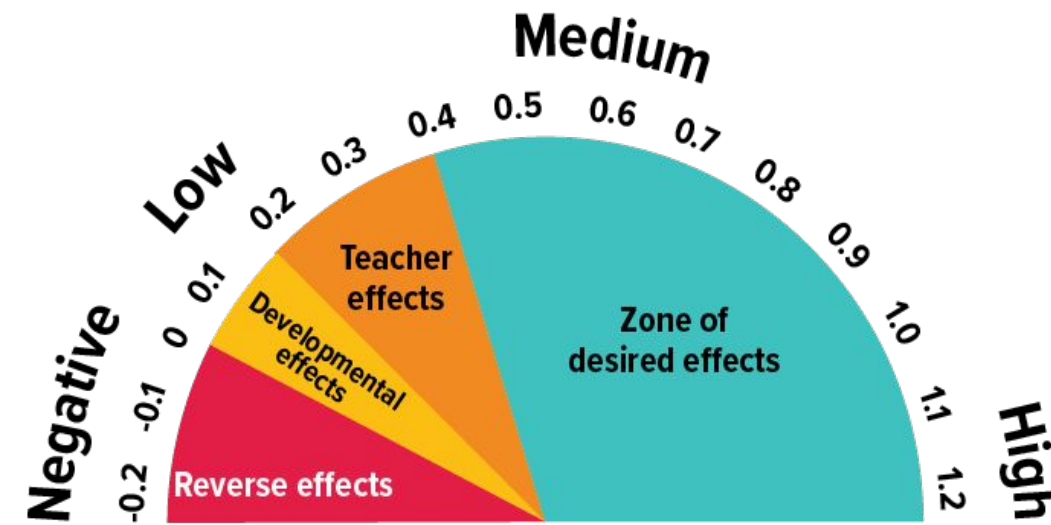


Adapted from Buffman, Mattos, & Weber (2009)

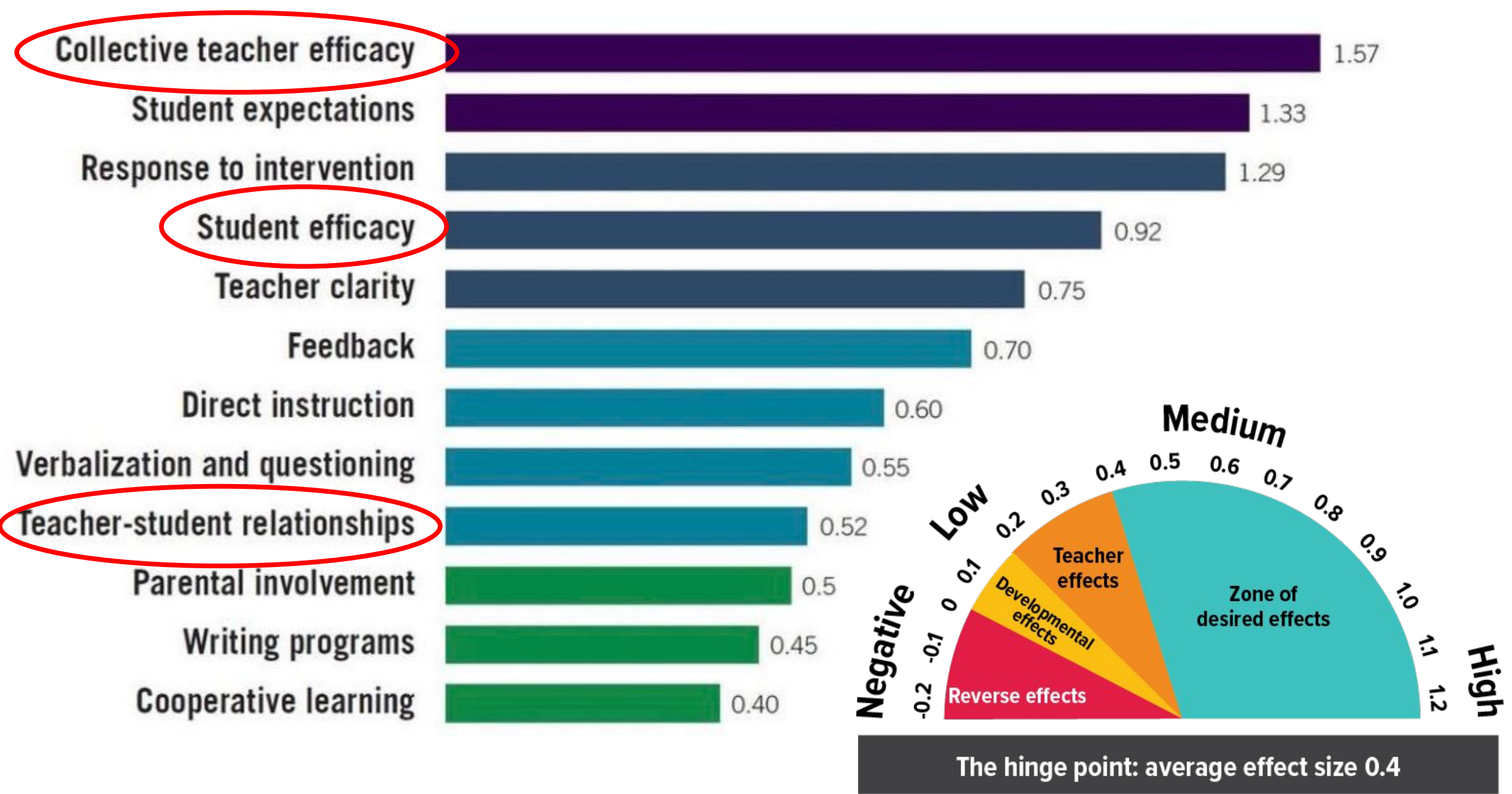



John Hattie's latest Visible Learning Research

based on
1,400 meta-analyses
of over
80,000 studies
involving over
300 million students



The hinge point: average effect size 0.4



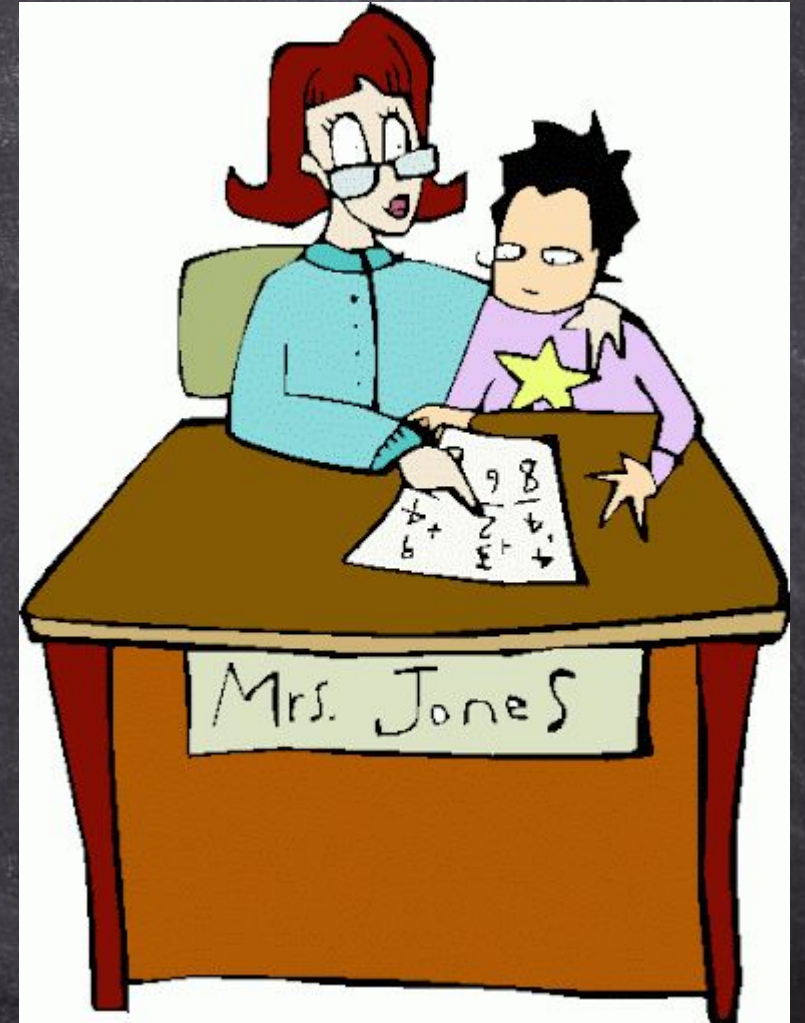


When a flower doesn't bloom
you fix the environment in which it grows,
not the flower.

-Alexander den Heijer-

How to best meet the needs of all students, as well as those in need of additional support.


- Active Listening...
- Set clear limits...
- Sidestep power struggles...
- Meet their physical and emotional needs...
- Daily physical activity...
- Mindfulness and breathing exercises...
- Establish positive relationships...
- Model prosocial skills...
- Allow for productive struggle...



Better Together!


- Blogs
- Social Media
- Facebook groups for specific content areas
- SEBL
- PBiS

- Networking
- ESU Professional Development
- nea.org/pi (National Education Association Paraeducator Institute)



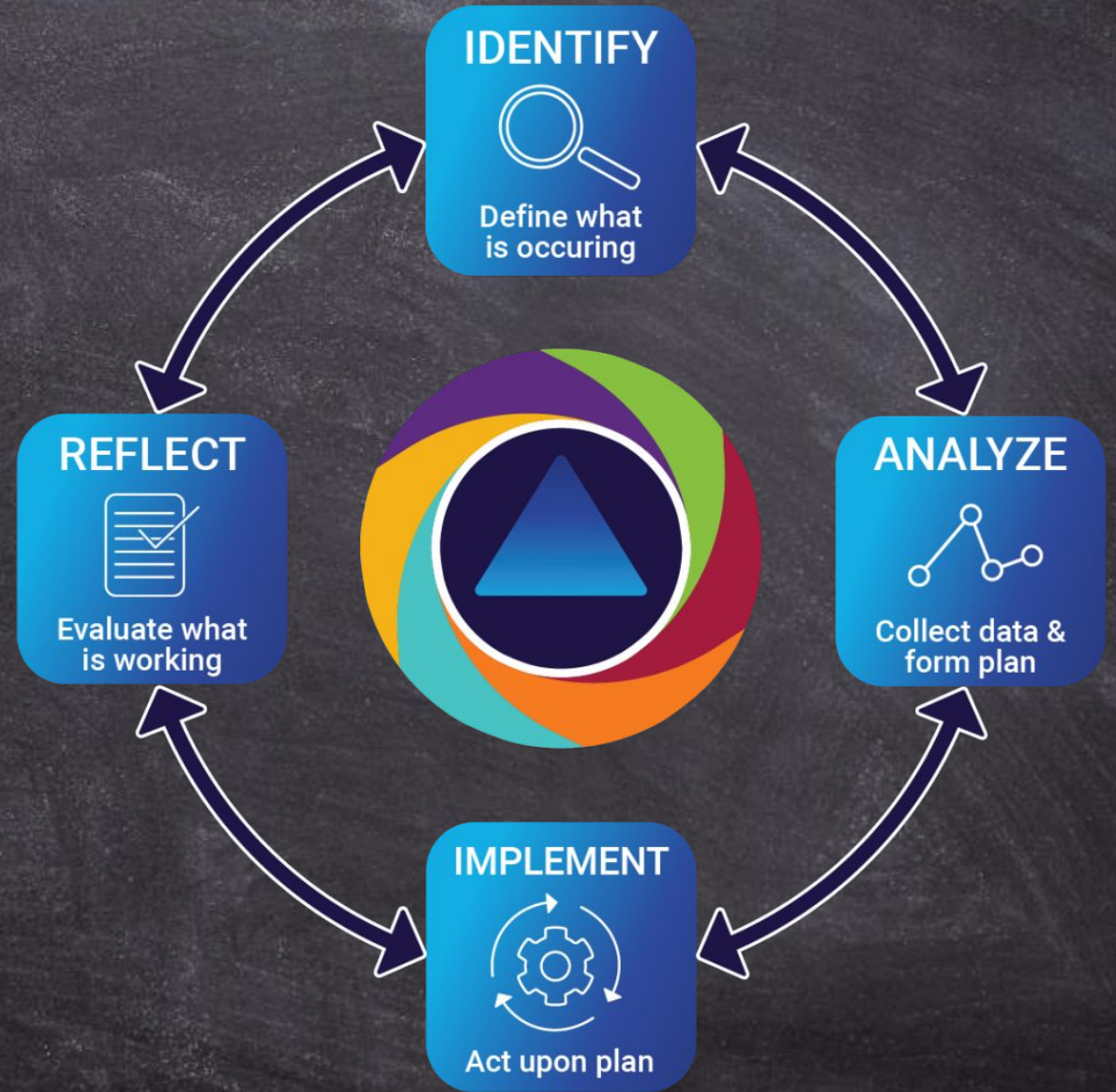
What you do
every day matters
more than what you
do once in a while.

GRETCHEN RUBIN

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How do I fit
into my
school's MTSS?

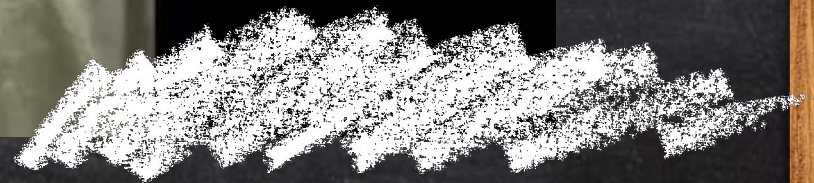
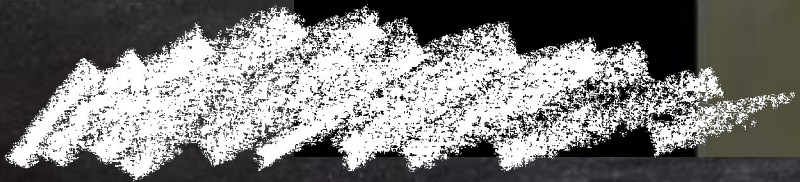
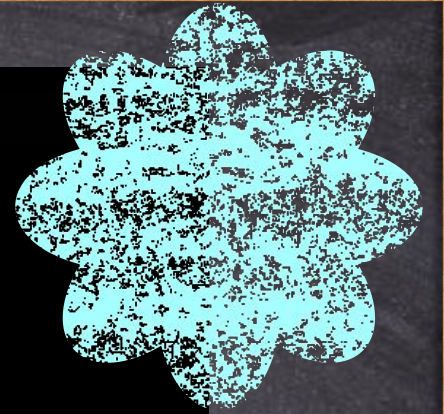
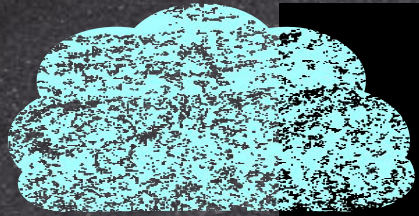



EFFICIENCY OF DESIGN





As a paraeducator, YOU are eliminating barriers through a multi-tiered system of support so all students can receive high quality instruction with tiered support if necessary.

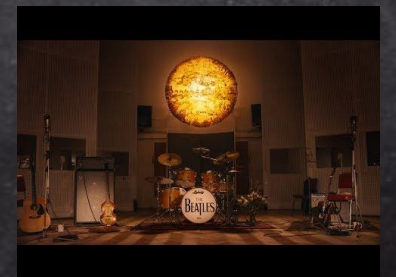


A large, bright red heart-shaped object is the central focus, resting on a bed of smooth, light-colored stones. The background is a soft, out-of-focus grey.

What has
been YOUR
most heartfelt
experience at
work?



Password:
MTSS





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