

# Suspension & Expulsion: It's a Preschool Problem Too

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WE  OUR  
TEACHERS



# Federal Definition

- Preschool Expulsion is the permanent removal or dismissal from the program
- Preschool Suspension are practices that involve removing or excluding the child from the classroom or program



[https://lakelandmom.com/wp-content/uploads/2022/03/Childcare-Daycare-V  
PK-Preschool-Near-You.jpg](https://lakelandmom.com/wp-content/uploads/2022/03/Childcare-Daycare-V-<br/>PK-Preschool-Near-You.jpg)

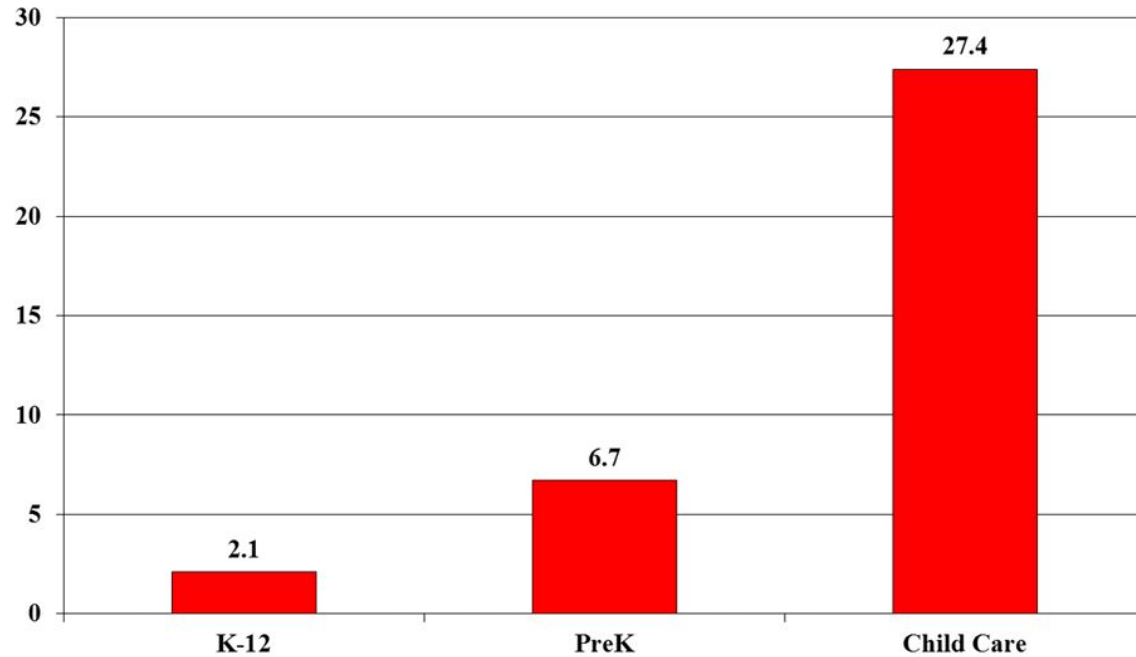
[https://www.education.ne.gov/wp-content/uploads/2020/09/Breaking-The-Preschool-to-Prison-Pipeli-  
ne-updated.pdf](https://www.education.ne.gov/wp-content/uploads/2020/09/Breaking-The-Preschool-to-Prison-Pipeli-<br/>ne-updated.pdf)

# Nebraska Suspension Definition

## Preschool Suspension

- Practices that involve the adult removing or excluding the child from the classroom or program for any length of time due to disciplinary purposes

# Expulsion Rates (per 1,000)



Gilliam, WS & Shahar, G (2006). Preschool and child care expulsion and suspension: Rates and predictors in one state. *Infants and Young Children, 19*, 228-245.

Gilliam, WS (2005). Prekindergarteners left behind: Expulsion Rates in state prekindergarten programs. *FCD Policy Brief, Series No. 3*. Available: [www.ziglercenter.yale.edu/publications/briefs.html](http://www.ziglercenter.yale.edu/publications/briefs.html)





“The greatest risk  
for being expelled  
is being a  
preschooler.”

Walter Gilliam





# Behavior is communication

The most common reasons for challenging behavior fits into 1 of these 2 categories

The child either

- Wants something
- Wants to avoid something



# The Big Five

1. 5:1 positive attention
2. Use of visual schedules
3. Routines within routines
4. Teaching expectations/rules (in connection with daily schedule)
5. Direct teaching of peer-related social skills



# Positive Feedback is Positive

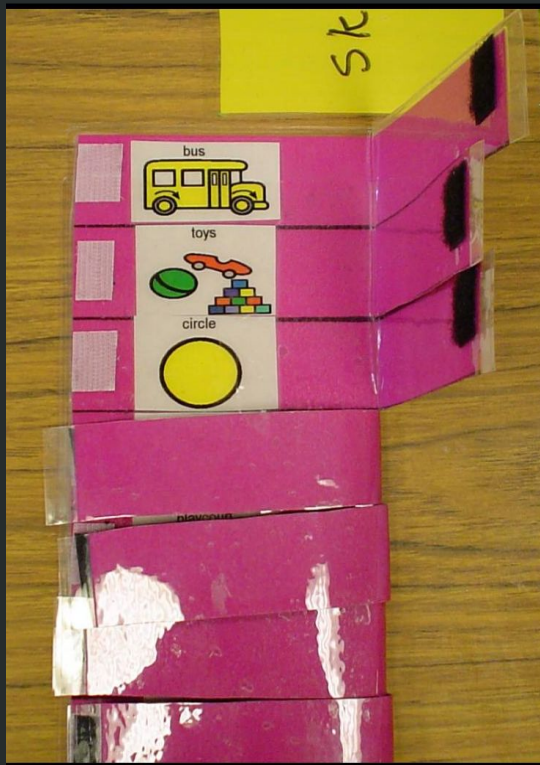
- Remember to use nonverbal forms of positive feedback and encouragement.
- Individualize use of positive feedback and encouragement based on children's needs and preferences.
- Encourage other adults and peers to use positive feedback and encouragement.



# Schedules



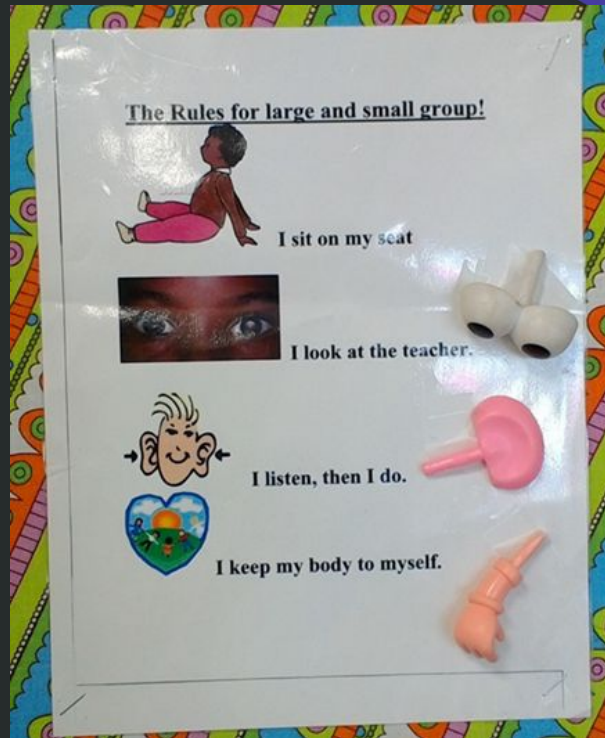
# Individual Schedules







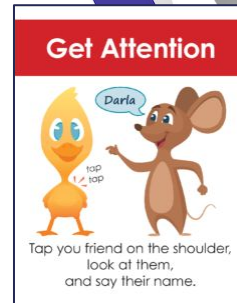
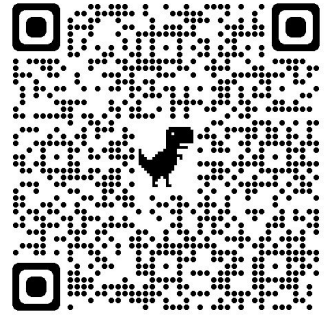
Teachers Pay Teachers



Bellevue Public Schools

# Intentional Teaching of Social Skills

1. Getting your friend's attention
2. Sharing – giving toys
3. Sharing – requesting toys
4. Play Organizer - “You be the mommy.”
5. Giving Compliments – “I like your painting.”





Do the best you can until  
you know better.

Then when you know better,  
do better.

-Maya Angelou





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